



THE ADVENT SCHOOL
WINTER BREAK HOMEWORK ASSIGNMENTS
SESSION (2024-25)

CLASS – V



There's nothing better
Than curling up with
a good book and sitting
In front of the fire on
Winter evenings.

ENGLISH

Q1. Punctuate the following paragraph: -

once there was a dog who wandered the streets night and day in search of food one day he found a big juicy bone and he immediately grabbed it in his mouth and took it home on his way home he crossed a river and saw another dog with a bone in its mouth he wanted that bone for himself too but as he opened his mouth the bone he was biting fell into the river and sank that night he went home hungry moral of the story if we always envy others we will lose what we already have just like the greedy dog.

Q2. Identify the parts of speech of the underline words: -

- a. This is just another remix. _____
- b. Who let the dogs out? _____
- c. The red rose wilted over time. _____
- d. They went in through the garden. _____
- e. The sun shone through a gap in the dull grey clouds. _____
- f. The knife edge was dulled over time. _____
- g. Please hold my hand. _____
- h. Who will release your hold on my hand? _____
- i. I wished him, "Good morning!". _____
- j. The freshly made tea smelt nice.

Q3. Change the sentences as directed in the brackets and rewrite them: -

a. She reads newspapers every morning. (Negative Sentence)

b. They watch TV after dinner. (Present continuous Tense)

c. He speaks French fluently. (Interrogative sentence)

d. Mary is visiting her grandparents on weekends. (Simple Present Tense)

e. The train is not arriving at 9 AM. (Affirmative Sentence)

f. She speaks Spanish. (Interrogative)

g. They eat lunch at noon. (Present Perfect Tense)

h. He works in a hospital. (Present Continuous Tense)

i. Mary plays the piano. (Negative Sentence)

j. The bus arrives at 8:30 AM. (Present Perfect Tense)

HINDI

हिंदी व्याकरण

संज्ञा के विकार(लिंग, वचन) पृष्ठ संख्या-52, 53, 56(अभ्यास-1, 2,3,5) करिए।

कहानी-लेखन

पृष्ठ संख्या-128, चित्रलेखन पृष्ठ संख्या-130 अभ्यास-1, 2 (पुस्तक में) सुंदर व स्पष्ट लेख में करिए।

MATHS

1. Learn tables up to 30.

2. Reasoning page no. 56,57,58,59 (Book: Brain Power).

3. Do learning updates (page no. 87,88) of Chapter 5, " Fractions"

EVS

Q1. Read the TV report on the Bhuj earthquake and answer the following questions.

At least a thousand people are feared dead in the earthquake that struck Gujarat this morning. Many thousands have been injured. Army jawans have been called in to help. At least a hundred and fifty buildings have fallen in the city of Ahmedabad. In these, there are a dozen multi-storeyed buildings. By this In the evening, around 250 bodies have been removed from these buildings. It is feared that several thousand people may still be trapped. Rescue efforts are on. There is perhaps no building in the city which has not developed cracks. The situation Bhuj is even worse. People are running around in shock and panic. Within an hour of the earthquake the fire engines had reached and started work along with the local people. Offers to help are coming from all corners of the country and abroad.

a. Where is Bhuj? When did the earthquake in Bhuj occur?

b. How many people died in the Bhuj earthquake? How many people got injured?

c. How many buildings got damaged in the Bhuj earthquake?

d. Why were people in panic?

e. How was the rescue operation started in Bhuj?

Q2. Name the following:

a. Any three natural disasters.

.....

b. Any three man-made disasters.

.....

c. Any three things needed by those people affected by the earthquake.

.....

d. Any three organisations which provide help during disasters.

.....

e. Any three emergency services for public help.

.....

f. What equipment is used to record and measure earthquakes?

.....

g. What is the point on the ground vertically above the focus called?

.....

Q3. Observe the picture and answer the questions that follow.



a. Which natural calamity is shown in the picture?

b. Which areas in India are usually threatened by it?

c. Who gives warning to the people about natural calamities like these?

Q4. Observe the picture and answer the questions that follow.



a. Which natural calamity is shown in the picture?

b. Which states in India are often affected by this calamity?

c. Who is providing relief to the people in such a calamity?

d. What kind of relief is being provided?

Q5. Map work:

Locate all eastern and North - eastern states of India with their capitals: