



THE ADVENT SCHOOL
SUMMER VACATIONS HOMEWORK ASSIGNMENTS
SESSION - 2024-25
CLASS - IV



*Summer days are really long,
As you sing your favorite summer song,
The heat of sun can impact the skin,
With that sweat & that grin,
Summers are the time to rejoice,
With some wholesome family joys,
Coz summers are here to stay.
Happy Summers!!!*

Dear Students,

It is summer break time again, a time to relax as well as to fruitfully occupy yourself in various scholastic and co- scholastic areas. Keeping this in mind, your teachers have painstakingly designed interesting Assignments/ Worksheets to be completed during the break. This would encourage in- depth learning, strengthen concepts and prepare platform for improved academic output.

Instructions for Summer Break-

- Assign yourself a permanent workplace and a work time so as to bring discipline in your life.
- Practice good manners. Respect your elders and love the ones who are younger.
- Use the four magic words - Thank you, excuse me, Sorry and Please, as and when required and see the magic!
- Keep your room clean. Always keep your toys, books, colours, clothes, shoes etc. properly at their proper place.
- Speak in English. Discuss things and issues with your family and friends in English.
- Read books in English and Hindi language.
- Do loud reading, handwriting and dictation practice in Hindi and English.
- Don't forget to click pictures of your most enjoyable moments with your family.
- Complete your Summer Break homework assignments as per instructions given by your class teacher/ subject teachers.
- Submission of the work within a week of school reopening is compulsory for all the students.
- Work should be done in a neat and presentable manner.
- Enrich your vocabulary by learning new words daily from your textual books.
- During vacations, go out for walks or do Yoga with your grandparents and parents daily and spend quality time with them.
- Try to ease your mother in the household chores.
- Reduce your Television and Gadgets timings and spend maximum time in reading.
- Remember to lend your hand in sustaining bird life on our planet. Prepare some 'Bird meal' by adding cereals, pulses, breads, dried nuts and raisins. Keep this prepared bird meal along with water on your balcony or terrace during summer vacations. You will feel really delighted to see birds coming up to eat the meal. Share few pictures of the same with your class teacher.
- Tree planting is the most brilliant way to help the environment. Under supervision of your elders, plant a sapling anywhere, in your home garden or nearby area, and water it every day to witness it growing bigger with each passing day. Do share a picture of the same with your class teacher.
- Do not forget to revise all the subjects as per Pre-Mid Term Assessments syllabus done in the class.

WISHING YOU ALL HAPPY HOLIDAYS!

ENGLISH

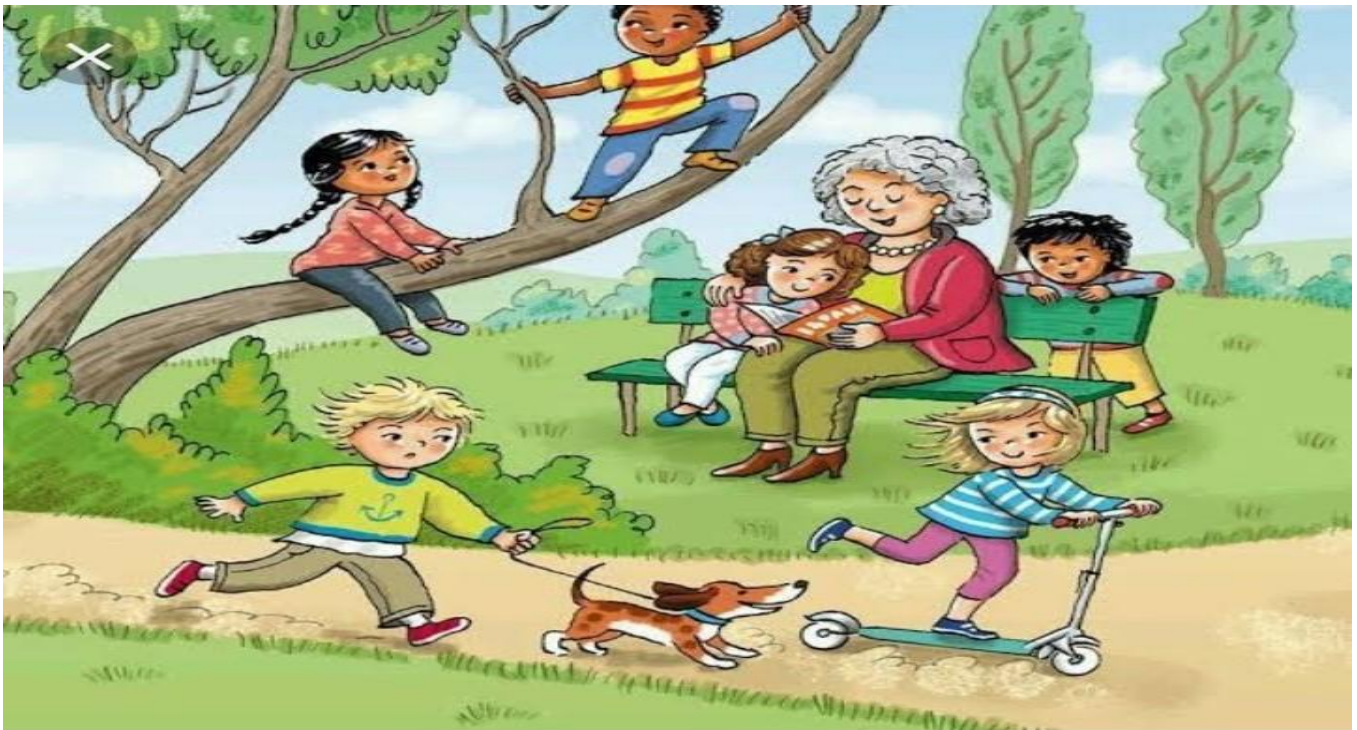
Q1. Arrange the following words properly to make meaningful sentences. Also punctuate them.

- a. are/ parents/ hard working/ honest/ my/ and
- b. are/ the child's/ parents/ first/ mentor/ teacher/ and
- c. take/ care/ they/ of/happiness/ their/ of/ children
- d. try/ fulfil/to/ wish/ every/ of/ their/ parents/ children
- e. listen/ to/ the/ problems/ their/ of/ children
- f. inspires/ us/ some/ support/ women/ are/ to/ working/ the/ family
- g. jumped/ cat/ the/chair/ the/ over
- h. animals/ all/ the/ forest/ the/ into

Q2. Turn these sentences into negative ones and rewrite.

- a. Melvin will travel to Sydney next week.
- b. He walks to the gym every Saturday.
- c. Madhav ate a cake at the party last evening.
- d. We forgot the keys at home.
- e. I enjoyed a movie last night.
- f. The parrot is in the cage.
- g. She has gone to the stadium with her brother.
- h. My wallet is in my pocket.
- i. The students will visit a zoo tomorrow.
- j. My mother is making pizza for dinner.

Q3. Look at the given picture and write 10 to 12 lines on the same.



Q4. Rewrite following sentences by underlining the adjectives and circling the nouns.

- a. I cycled on the dusty road.
- b. How many eggs are required for this cake?
- c. Those scissors are not sharp enough to cut.
- d. I found torn notebooks under the desk.
- e. That is my younger brother.
- f. A tall man is standing near the gate.
- g. My friend has a black car.
- h. That girl has beautiful shoes.
- i. Shopkeeper is very honest.
- j. I need black colour to paint.

HINDI

प्र1. दिए गए वर्ण- समूहों में अनुसार अथवा अनुनासिक का चिन्ह लगाकर शब्द बनाइए।

- | | |
|----------|------------|
| (1) बदर | (6) अडा |
| (2) आगन | (7) आख |
| (3) दात | (8) मा |
| (4) चाद | (9) वृदावन |
| (5) ससार | (10) पाच |

प्र2. नीचे दिए गए संयुक्त व्यंजन तथा द्वित्व व्यंजन वाले शब्दों को वर्गीकृत करें और 2 अलग-अलग कॉलम में सही ढंग से लिखिए।

मच्छर, चम्मच, बच्चा, सब्जी, पक्का, पत्थर, मिट्टी, उत्पाद, खट्टा, मनुष्य

प्र3. निम्नलिखित शब्दों में संज्ञा का भेद लिखिए।

- (क) सुमन
- (ख) लालकिला
- (ग) फल
- (घ) सुंदरता
- (ङ) हाथी
- (च) मदर टेरेसा

प्र4. प्रत्येक के दो-दो उदाहरण लिखिए।

- (क) व्यक्तिवाचक संज्ञा
- (ख) जातिवाचक संज्ञा
- (ग) भाववाचक संज्ञा

प्र5. उचित सर्वनाम शब्द से रिक्त स्थान भरिए।

- (क) दूध में _____ पड़ा हुआ है।
- (ख) लगता है, बाहर _____ खड़ा है।
- (ग) _____ क्या पढ़ रहे हो?
- (घ) _____ करनी _____ भरनी।
- (ङ) हमें अपना कार्य _____ करना चाहिए।

प्र6. निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित करके उनके भेद लिखिए।

- (क) वह बाजार जा रही है।
- (ख) दरवाजे पर कोई खड़ा है।
- (ग) राम अपना गृह कार्य अपने -आप करता है।
- (घ) जिसकी लाठी, उसकी भैंस।
- (ङ) मैं स्वयं घर चला जाऊंगा।

प्र7. निम्नलिखित शब्दों के तीन -तीन पर्यायवाची शब्द लिखिए।

- (क) अंधेरा-
- (ख) अश्व -
- (ग) आदमी -
- (घ) गगा -
- (ङ) गणेश -
- (च) किनारा-

प्र8. निम्नलिखित विषयों में से किसी एक पर अधिकतम 10 पंक्तियों का अनुच्छेद लिखिए।

- (1) समय अनमोल है
- (2) पुस्तकों का हमारे जीवन में महत्व
- (3) मदर टेरेसा

MATHS

Q1. Write number names for the following.

- a. 3,28,987
- b. 12,14,800
- c. 1,34,45,654
- d. 9,90,008

Q2. Write the following in figures.

- a. Six lakh seven thousand and eight.
- b. Nine thousand and nine.
- c. Eleven lakhs twenty-three thousand.
- d. Seven thousand seven hundred twenty-two.

Q3. Write Roman numerals from 1 to 1000.

Q4. Learn and write tables from 2-20.

Q5. Learn and write squares from 1-20.

EVS

Q1. The names of some modes of transport are given below in jumbled form (in some, both words are jumbled). Write the correct name of the mode of transport against each. (From Chapter-1 Going to School)

- a. eilccyb
- b. eamlc targ
- c. eolrtyl
- d. obambo reigbd
- e. aamllv

Q2. Write and label the states in a political outline map of India with the help of information given.

- a. The state where children walk through rocky paths.
- b. The state where you are living.
- c. The state where bamboo bridges are used.
- d. The state where children walk through jungles.
- e. The state where a trolley is used by children to reach the school.
- f. The state where children use a jugad to reach the school.
- g. The state where a vallam is used by children to reach the school.
- h. The state where camel-carts are used.

Q3. Complete the given analogies.

- a. Camel: Horse: Tonga

- b. Cement bridge: Bamboo bridge: Not strong
- c. Ropeway: Boat: River
- d. Desert: Plains: Bullock-cart

Q4. Match the names of animals in Column A with the names of their groups in Column B by drawing arrows.

Column A

- (i) Ducks
- (ii) Bees
- (iii) Elephants
- (iv) Pigeons
- (v) Fishes
- (vi) Wolves
- (vii) Camels

Column B

- (a) Herd
- (b) Flight
- (c) Pack
- (d) Flock
- (e) Caravan
- (f) Shoal
- (g) Swarm

Q5. Unscramble the names of the animals given in the jumbled form.

- a. Largest water animal (LUBE HAWLE)
- b. Fastest running animal (TEHCEHA)
- c. Fastest flightless running bird (RSOTICH)
- d. Largest land animal (CARIANF PHNTAEEL)

Q6. Answer the following in one word.

- a. National tree of India.
- b. A tree having high medicinal value.
- c. A tree whose leaves are used to make thatch roofs, hats, baskets and fans.
- d. A tree commonly seen in Rajasthan.
- e. The biggest herb which looks like a tree.

Q7. What do you know about insects? Fill in the blanks taking the words from the help box.

three, exoskeleton, antennae, sting, abdomen, six

- a. Insects have legs.
- b. Insects have body parts.
- c. Insects have a head, thorax and
- d. Insects have two

Q8. Name any four insects that live in groups like honey bees.

Q9. Label all the Indian states on a political map of India and mention their capitals. Paste the map in your EVS notebook.

