



THE ADVENT SCHOOL
SUMMER VACATIONS HOMEWORK ASSIGNMENTS
SESSION - 2024-25
CLASS - V



*Summer days are really long,
As you sing your favorite summer song,
The heat of sun can impact the skin,
With that sweat & that grin,
Summers are the time to rejoice,
With some wholesome family joys,
Coz summers are here to stay.*

Happy Summers!!!

Dear Students,

It is summer break time again, a time to relax as well as to fruitfully occupy yourself in various scholastic and co- scholastic areas. Keeping this in mind, your teachers have painstakingly designed interesting Assignments/ Worksheets to be completed during the break. This would encourage in- depth learning, strengthen concepts and prepare platform for improved academic output.

Instructions for Summer Break-

- Assign yourself a permanent workplace and a work time so as to bring discipline in your life.
- Practice good manners. Respect your elders and love the ones who are younger.
- Use the four magic words - Thank you, excuse me, Sorry and Please, as and when required and see the magic!
- Keep your room clean. Always keep your toys, books, colours, clothes, shoes etc. properly at their proper place.
- Speak in English. Discuss things and issues with your family and friends in English.
- Read books in English and Hindi language.
- Do loud reading, handwriting and dictation practice in Hindi and English.
- Don't forget to click pictures of your most enjoyable moments with your family.
- Complete your Summer Break homework assignments as per instructions given by your class teacher/ subject teachers.
- Submission of the work within a week of school reopening is compulsory for all the students.
- Work should be done in a neat and presentable manner.
- Enrich your vocabulary by learning new words daily from your textual books.
- During vacations, go out for walks or do Yoga with your grandparents and parents daily and spend quality time with them.
- Try to ease your mother in the household chores.
- Reduce your Television and Gadgets timings and spend maximum time in reading.
- Remember to lend your hand in sustaining bird life on our planet. Prepare some 'Bird meal' by adding cereals, pulses, breads, dried nuts and raisins. Keep this prepared bird meal along with water on your balcony or terrace during summer vacations. You will feel really delighted to see birds coming up to eat the meal. Share few pictures of the same with your class teacher.
- Tree planting is the most brilliant way to help the environment. Under supervision of your elders, plant a sapling anywhere, in your home garden or nearby area, and water it every day to witness it growing bigger with each passing day. Do share a picture of the same with your class teacher.
- Do not forget to revise all the subjects as per Pre-Mid Term Assessments syllabus done in the class.

WISHING YOU ALL HAPPY HOLIDAYS!

ENGLISH

Q1. Identify the type of given sentences: -

- (a) Do you like chocolate pastries?
- (b) My name is Andrew Louis.
- (c) Where are you going?
- (d) Such a beautiful place!
- (e) Go and try this new flavor.
- (f) Alas! We lost the trophy.
- (g) Asia is the largest continent.
- (h) I love reading books.
- (i) May I come in?
- (j) Never tell lies.

Q2. Rewrite and circle the adjectives in the given sentences: -

- (a) She is a kind woman.
- (b) The lion is a wild animal.
- (c) The careless man forgot to lock the door.
- (d) I have bought twelve apples.
- (e) Whose car is this?
- (f) He has little patience.
- (g) We have cooked enough food.
- (h) This tree bears fruit but that one does not.
- (i) She doesn't have many friends.
- (j) Karan is an intelligent boy.

Q3. Identify the type of underlined adjective: -

- (a) This picture was drawn by my aunt.
- (b) Which answer is correct?
- (c) I would like some help.
- (d) Thomas is a good runner.
- (e) We have enough food for the trip.
- (f) Which book is yours?

(g) These mangoes are very sweet.

(h) He came first in the race.

(i) My birthday is in October.

(j) Raman is a nice boy. –

Q4. Fill in the blanks with correct degree of the adjective given in brackets.

(a) Raveena is _____(tall) than her sister.

(b) This story is _____(interesting) than that story.

(c) The test was very _____(easy).

(d) She is _____(old) than him.

(e) Who is the _____(fast) runner in the class?

(f) He is the _____(bright) boy in the class.

(g) Soloman is the _____(wise) man ever lived.

(h) Water is _____(heavy) than oil.

(i) A hare can run much _____(fast) than the tortoise.

(j) Mrs. Smith is one of the _____(kind) women.

Q5. Write a paragraph on “My favorite season” in about 80-100 words.

Q6. Punctuate and rewrite the following paragraph.

the ant and the grasshopper were good friends in the summer the ant works hard to fill his storage with food while the grasshopper was enjoying the fine weather and playing all day when winter came the ant was lying cozily in his home surrounded by the food he stored during the summer while the grasshopper was in his home hungry and freezing he asked the ant for food and the ant gave him some but it wasn't enough to last the entire winter when he tried to ask the ant again the latter replied I m sorry my friend but my food is just enough for my family to last until the end of winter if i give you more we too will starve we had the entire summer to prepare for the winter but you chose to play instead this way the grasshopper learnt his lesson

Q7. Identify Nouns, Pronouns, Verbs and Adjectives from the following paragraph and write in separate columns as shown below: -

Once upon a time, there was a man who loved to eat mangoes. One day, he decided to get the sweetest mangoes from the topmost branches of a tree. The man climbed up to the top, where the branches were thin. He managed to pick up a few sweet and yellow mangoes. But as he started to climb down, his foot slipped and he began to fall towards the ground. Fortunately, he caught a lower branch of the tree as he was falling. Now he hung helplessly on the tree. “Help, somebody help!” The man called out to the villagers for help.

Nouns

Pronouns

Verbs

Adjectives

HINDI

प्र 1. दिए गए वर्ण-समूहों में अनुस्वार अथवा अनुनासिक का चिन्ह लगाकर शब्दों को पुनः लिखिए।

- रग
- आख
- अडा
- चाद
- ससार
- मद
- पाच
- मा
- वृदावन
- अबर

प्र 2. दिए गए शब्दों में से तत्सम-तद्भव शब्दों को अलग करके लिखिए।

सर्प मोर हस्ती दूध सूरज कम अश्रु दधि स्वप्न विद्या गृह सच काम दही

- तत्सम शब्द-
- तद्भव शब्द-

प्र 3. दिए गए अनुच्छेद में से संज्ञा शब्दों को छाँटकर तालिका में उनके सही स्थान पर लिखिए।

भारत हमारी जन्मभूमि है। दिल्ली इसकी राजधानी है। दिल्ली का पुराना नाम इंद्रप्रस्थ है। इसे पांडवों ने बसाया था। पांडव पाँच भाई थे -युधिष्ठिर, भीम, अर्जुन, नकुल तथा सहदेव। दिल्ली में अनेक दर्शनीय स्थल हैं ;जैसे लाल किला, कुतुबमीनार, पुराना किला आदि। दिल्ली का जीवन हलचल से भरा है। यहाँ भीड़ होने से दुर्घटनाएँ हो जाती हैं। गर्मियों में पानी और बिजली की कमी हो जाती है।

व्यक्तिवाचक संज्ञा

जातिवाचक संज्ञा

भाववाचक संज्ञा

प्र 4. निम्नलिखित वाक्यों में सर्वनाम शब्दों को रेखांकित करके उनके भेद लिखिए।

(क) वे आज बाहर गए हैं।

(ख) श्याम कुछ कह रहा है।

(ग) राम अपना गृह कार्य अपने-आप करता है।

(घ) अंदर कोई छिप कर बैठा है।

(ङ) मैं स्वयं घर चला जाऊँगा।

प्र 5. निम्नलिखित शब्दों के तीन-तीन पर्यायवाची शब्द लिखिए।

(क) अमृत

(ख) असुर

(ग) देवता

(घ) कपड़ा

प्र 6. निम्नलिखित विषयों में से किसी एक पर अधिकतम 10 पंक्तियों का अनुच्छेद लिखिए -

ग्रीष्मकालीन अवकाश

योग का महत्व

वृक्षों का महत्व

MATHS

Q1. Learn tables up to 20.

Q2. Solve Q.1 to 13 of 'Learning updates' on page 19 and Q. 1 to 10 of 'Mental Maths' on page no. 21 of Chapter 1- 'Large Numbers' of your book 'Active Mathematics' in a separate thin notebook, as explained in class.

Q3. Solve Q.1 to 12 of 'Learning updates' on page 39 and Q. 1 to 7 of 'Mental Maths' on page no. 40 of Chapter 2- 'The Four Operations' of your book 'Active Mathematics', in a separate thin notebook, as explained in class.

EVS

Q1. What senses do the following animals use to find their food?

- Dog
- Eagle
- Ant
- Tiger
- Snake
- Mosquito

Q2. Many animals are killed and their parts are sold. Match the animals with the part for which they are killed.

Animals

- Elephant
- Rhinoceros
- Crocodile
- Deer
- Snakes

Part of their body

- Horns
- Skin
- Musk
- Tusk
- Skin

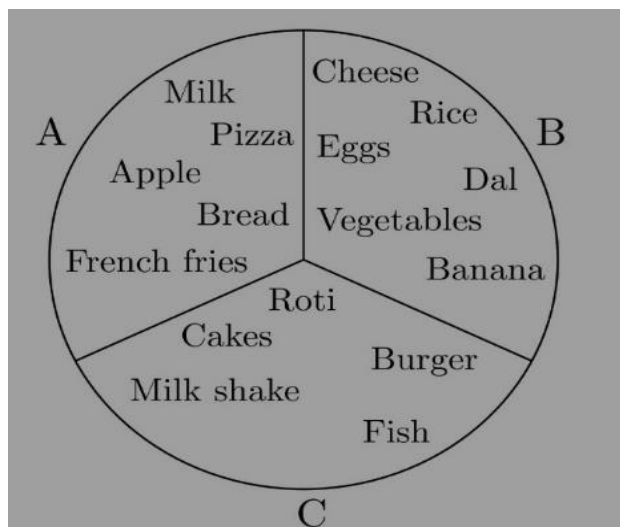
Q3. Write the names of the states where the following wildlife sanctuaries/ national parks are located. Also mark them on the Political map of India.

- a. Jim Corbett National Park.
- b. Bandipur Sanctuary
- c. Periyar Sanctuary
- d. Sunderbans National Park
- e. Kaziranga National Park
- f. Gir Wildlife Sanctuary
- g. Kanha National Park
- h. Madhumallai Sanctuary

Q4. Name the following:

- a. Three poisonous snakes found in our country.
- b. Three instruments which are made from dried gourd (lauki).
- c. Three animals used for the purpose of entertainment by people.
- d. Three animals that are domesticated for use.

Q5. Look at the three groups of food and answer the questions that follow.



- a. Which group has a healthy combination of food items?
- b. Which group will you choose and why?
- c. Among the group chosen by you, which food item do you dislike?
- d. Foods containing proteins are generally referred to as bodybuilding foods. From the above picture, name the food items that contain a good amount of protein and help in bodybuilding.
- e. Foods containing carbohydrates and fats are called energy-giving foods. From the above picture, name the food items that contain a good amount of carbohydrates and help in giving energy.
- f. From the above picture, name the food items that contain a good amount of fats and help in giving energy.

Q6. Fill in the blanks with the correct method of preserving food:

Boiling, Freezing, Canning, Fermentation, Drying, Salting

- a. Extraction of moisture by sun, air, heat or vacuum to inhibit the growth of moulds, bacteria and yeasts.
- b. The addition of salt to foods to decrease the activity of moulds, bacteria and yeasts.
- c. The use of special bacteria, moulds or yeasts to prevent spoilage by converting the elements of food that spoils easily to stable elements.
- d. The packing of food in a container, sealing the container and heating it to sterilize the food. .
- e. The heating of milk and other liquids which reduces the number of disease-producing bacteria.
- f. The lowering of the temperature of food to inhibit the growth of bacteria moulds and yeasts.

Q7. Name the following:

- a. Four preservatives used to make pickles.
- b. Four food items made from mangoes.
- c. Four conditions in which food gets spoiled easily.
- d. Four ways of preserving food.

