



THE ADVENT SCHOOL
SUMMER VACATIONS HOMEWORK ASSIGNMENTS
SESSION - 2024-25
CLASS - VIII



*Summer days are really long,
As you sing your favorite summer song,
The heat of sun can impact the skin,
With that sweat & that grin,
Summers are the time to rejoice,
With some wholesome family joys,
Coz summers are here to stay.*

Happy Summers!!!

Dear Students,

It is summer break time again, a time to relax as well as to fruitfully occupy yourself in various scholastic and co- scholastic areas. Keeping this in mind, your teachers have painstakingly designed interesting Assignments/ Worksheets to be completed during the break. This would encourage in- depth learning, strengthen concepts and prepare platform for improved academic output.

Instructions for Summer Break-

- Assign yourself a permanent workplace and a work time so as to bring discipline in your life.
- Practice good manners. Respect your elders and love the ones who are younger.
- Use the four magic words - Thank you, excuse me, Sorry and Please, as and when required and see the magic!
- Keep your room clean. Always keep your toys, books, colours, clothes, shoes etc. properly at their proper place.
- Speak in English. Discuss things and issues with your family and friends in English.
- Read books in English and Hindi language.
- Do loud reading, handwriting and dictation practice in Hindi and English.
- Don't forget to click pictures of your most enjoyable moments with your family.
- Complete your Summer Break homework assignments as per instructions given by your class teacher/ subject teachers.
- Submission of the work within a week of school reopening is compulsory for all the students.
- Work should be done in a neat and presentable manner.
- Enrich your vocabulary by learning new words daily from your textual books.
- During vacations, go out for walks or do Yoga with your grandparents and parents daily and spend quality time with them.
- Try to ease your mother in the household chores.
- Reduce your Television and Gadgets timings and spend maximum time in reading.
- Remember to lend your hand in sustaining bird life on our planet. Prepare some 'Bird meal' by adding cereals, pulses, breads, dried nuts and raisins. Keep this prepared bird meal along with water on your balcony or terrace during summer vacations. You will feel really delighted to see birds coming up to eat the meal. Share few pictures of the same with your class teacher.
- Tree planting is the most brilliant way to help the environment. Under supervision of your elders, plant a sapling anywhere, in your home garden or nearby area, and water it every day to witness it growing bigger with each passing day. Do share a picture of the same with your class teacher.
- Do not forget to revise all the subjects as per Pre-Mid Term Assessments syllabus done in the class.

WISHING YOU ALL HAPPY HOLIDAYS!

ENGLISH

INSTRUCTIONS:

- Do this work on ruled designer A4 sheets in beautiful handwriting.
- Compile them in a transparent stick file.
- Use your creativity to decorate your work.

Q1. Fill in the blanks with appropriate determiners from the box to complete the following sentences.

Put (x) where no determiner is needed.

- It is _____ festive season.
- There is _____ water in the glass.
- Give me _____ rice.
- Is there _____ sugar in the tea?
- He is a man of _____ words.
- There were _____ exercises in the workbook.
- She showed _____ interest in the topic, but Annu showed none.
- We need _____ torch for the night trip.
- There is no _____ electricity in the neighborhood.
- I cannot work here. There is _____ noise.

Q2. In the following sentences, state whether the underlined nouns are countable or uncountable.

- Give me some time, I will be ready.
- I danced in the rain and was happy to get drenched.
- We had a lot of luggage to carry.
- Have a nice day!
- There is a hair in my food.
- Happiness is a choice you make every day.
- We could see smoke churning out of the houses.
- She spilled milk all over the kitchen floor.
- Scientists say that the environment is threatened by pollution.
- My father drinks two big glasses of water every morning.

Q3. Use modal auxiliary verbs, out of the following, to fill in the gaps.

might, will, should, would, must, may, shall, will, would, could, should, can

- They _____ have lost their way, had the guide not been with them.
- We _____ take an auto to reach on time.
- Mother _____ have reached office by now.
- You _____ not misbehave with your parents.
- _____ you not have begun the day in a better way?
- I _____ look for it intently.
- _____ I ask you a simple question?
- _____ I come in, please?
- The child _____ loses sanity if you beat her regularly.
- One _____ study in the evening regularly.

Q4. Use the simple present or the present continuous form of the verbs in brackets to complete these sentences.

- I _____ (stay) at my cousin's place for Christmas.
- Venket often _____ (watch) his favourite comedy.
- My mother _____ (plan) to give me a visit very soon.
- The players _____ (return) from the field.
- Tina _____ (enjoy) the daily dance performances.
- Rasheeda _____ (drive) her children home.
- She _____ (try) to cook fish.
- Ritu's father _____ (work) in Australia this month.
- The baby _____ (cry) loudly.
- I _____ (do) my homework every day.

Q5. Use the simple past or the past continuous tense of the verbs in brackets to complete the sentences below.

- I _____ (read) in the library when Binita _____ (call) me yesterday.
- When the child _____ (reaches) home, she _____ (breathe) heavily.
- When I _____ (walk) into the busy office, the secretary _____ (talk) over the phone.
- Neeta _____ (is) sick when her family _____ (travel) to New York.
- The thief _____ (run) fast but the police _____ (catch) him.
- While Jaya _____ (dance) in the party, her sister _____ (phone) her.
- The students _____ (play) cards when the teacher _____ (step) in the classroom.
- As I _____ (walk) home, it _____ (begin) to rain.
- He _____ (sleep) soundly when they _____ (arrive).
- Nobody _____ (pay) attention while the teacher _____ (explain) tenses.

Q6. Read any book of your choice and prepare a book review for the same. (You can choose any storybook, biography, etc.)

Q7. Learn and revise Questions/Answers from unit 1 and unit 2 in your English textbook and supplementary notebook.

हिंदी

Q1. नीचे कुछ तिथियाँ दी गई है जिनका हमारे देश व जीवन में बहुत महत्त्व है। सभी विद्यार्थी अपने अनुक्रमांक के अनुसार दी गई तिथि के विषय में 300 शब्दों का लेख/ 40-50 शब्दों की कविता लिखेंगे अथवा चित्र बनाएँगे।

क्र. सं.	अनुक्रमांक	
1	अनुक्रमांक 1 से 10 तक	15 अगस्त या 2 अक्टूबर
2	अनुक्रमांक 11 से 20 तक	14 मार्च या 22 अप्रैल
3	अनुक्रमांक 21 से 30 तक	19 नवंबर या 21 जून

नोट-

- विद्यार्थी शुद्ध वर्तनी, स्वच्छ सुन्दर लेख तथा विषय संबंधित रचनात्मकता के आधार पर ग्रीष्मकालीन कार्य पूर्ण करेंगे।
- विद्यार्थी किसी एक तिथि पर लेख/ कविता A4 साइज़ की शीट पर लिखेंगे अथवा चित्र A3 साइज़ की शीट पर बनाएँगे।

Q2. नीचे कुछ सामाजिक समस्याएँ दी गई हैं जिनका समाधान करके हम देश का विकास कर सकते हैं। सभी विद्यार्थी अपने अनुक्रमांक के अनुसार A4 साइज़ की शीट पर दिए गए विषयों में से किसी एक विषय पर लघु नाटिका/अनुच्छेद/कविता लिखेंगे:

नोट- विद्यार्थी निम्नलिखित में से किसी एक विषय पर अपने अनुक्रमांक के अनुसार **A3** साइज़ की शीट पर पोस्टर भी बना सकते हैं।

क्र. सं.	अनुक्रमांक	लघु नाटिका/अनुच्छेद/कविता
1	अनुक्रमांक 1 से 10 तक	मित्रता बड़ा अनमोल रतन, कब इसे तोल सका है धन। अथवा आज समय की यही पुकार, संतति एक और वृक्ष हजार
2	अनुक्रमांक 11 से 20 तक	मानव का कल्याण, जगत में ऊँचा आसन। हो सकता है बन्धु तभी यदि हो अनुशासन ।। अथवा कदली सीप भुजंग मुख स्वाति एक गुन तीन। जैसी संगति बैठिए तैसोई फल दीन।।
3	अनुक्रमांक 21 से 30 तक	बोली एक अमोल है जो कोई बोले जानि। हिए तराजू तोल के तब मुख बाहर आनि।। मीठी बोली अथवा सपना ऐसे देश का, जहाँ बच्चे सब पढ़ने जाएँ। कुप्रथा बालश्रम की देश में कहीं न टिकने पाए।

MATHS

Q1. Learn tables up to 30, squares up to 30, cubes up to 20.

Q2. Solve all questions of 'Mental Maths' and 'Chapter assessment' of Chapter-1 'Rational numbers' on page no. 23 and of Chapter- 2 'Exponents' on page no. 35 from your book 'Composite Mathematics' in a separate thin notebook, as explained in class.

SOCIAL SCIENCE

Solve the given worksheets.

SCIENCE

- Prepare a periodic table with elements number 1 to 20. Mention their physical and chemical properties separately in tabular form.
- Make a detailed chart of 3 different types of synthetic fibers. Elaborate how they are made.

