



**THE ADVENT SCHOOL (2024 – 25)**  
**SYLLABUS - CLASS - NURSERY**  
**SUBJECT – ENGLISH**

**NAME OF BOOKS –**

- 1. Alphabet**
- 2. Learn How to Write (Capital Letters)**
- 3. Pattern Writing**
- 4. Rhymes & बालगीत**

<b>MONTHS</b>	<b>TOPICS</b>
<b>APRIL</b>	Introduction of lines and scribbling Standing line, Sleeping line, Slanting line, Curves
	Recognition of letters- (E, F, H) Phonic sound of letters- (E, F, H) Letter formation- (E, F, H)
	<b>Rhymes</b> – “Prayer” “Early to bed”
<b>MAY</b>	Recognition of letters- (I, L, T)
	Phonic sound of letters- (I, L, T) Letter formation- (I, L, T)
	<b>Rhymes</b> - “Rain, Rain, Go Away ” “Johny, Johny”
	<b>Story</b> - “Thirsty Crow”
<b>JULY</b>	Recognition of letters- (A, K, M, N)
	Phonic sound of letters- (A, K, M, N) Letter formation- (A, K, M, N)
	<b>Rhymes</b> - “I see the moon” “Ring-A- Ring ‘O’ Roses”
<b>AUGUST</b>	Recognition of letters- (V, W, X, Y, Z) Phonic sound of letters- (V, W, X, Y, Z)
	Letter formation- (V, W, X, Y, Z)
	<b>Rhymes</b> - “Cobbler, Cobbler” “Baa, Baa, Black Sheep”

	Story- "Thirsty Crow"
<b>SEPTEMBER</b>	<b>REVISION &amp; MID TERM ASSESSMENT</b>
<b>OCTOBER</b>	Recognition of letters- (B, C, D, G) Phonic sound of letters- (B, C, D, G) Letter formation- (B, C, D, G)
	Rhymes- "Little Nose" "Twinkle, Twinkle"
	Story- "The Rabbit and Tortoise"
<b>NOVEMBER</b>	Recognition of letters- (J, O, P, Q) Phonic sound of letters- (J, O, P, Q) Letter formation- (J, O, P, Q)
	Rhymes- "Barber" "Butterfly"
	Recognition of letters- (R, S, U) Phonic sound of letters- (R, S, U) Letter formation- (R, S, U)
<b>DECEMBER</b>	Rhymes- "Jingle bells"
	Recognition of letters- (A to Z) Phonic sound of letters- (A to Z)
<b>JANUARY</b>	Rhymes- "A, B, C"
	Continuation A to Z Recognition of small letters
<b>FEBRUARY</b>	Rhymes- "Monkey" "Roses "
	Story- "The Rabbit and Tortoise"
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENTS</b>



दी एड्वेंट स्कूल (२०२४-२५)  
पाठ्यक्रम कक्षा नर्सरी  
विषय - हिंदी

किताबों के नाम-

1. अक्षर माला
2. अक्षर रचना
3. Rhymes & बालगीत

महीने	विषय
अप्रैल	पहचान एवं अनुरेखण स्वर - अ से ई तक
	कविताएं- "मछली" "मेंढक"
मई	पहचान एवं अनुरेखण स्वर - उ, ऊ, ऋ
	कविताएं- "बारिश" "बंदर मामा"
	कहानी- "प्यासा कौआ"
जुलाई	पहचान एवं अनुरेखण स्वर - ए, ऐ, ओ, औ ल खत स्वर- अ, आ, इ
	कविताएं - "मेरी माँ" "नाना जी"
अगस्त	पहचान एवं अनुरेखण स्वर - अं, अः ल खत स्वर- ई, उ, ऊ

	<p>कविताएं – “अक्कड- बक्कड” “सैर सपाटा”</p>
	<p>कहानी- “प्यासा कौआ”</p>
सितंबर	<p>पुनरावृत्ति एवं मध्यावधि आंकलन</p>
अक्टूबर	<p>ल खत स्वर- ऋ, ए, ऐ, ओ पहचान एवं अनुरेखण व्यंजन - क, ख, ग, घ, ङ, च, छ, ज, झ</p>
	<p>कविताएं- “गुब्बारे वाला” “गुडिया रानी”</p>
नवंबर	<p>ल खत स्वर- और, अं, अः पहचान एवं अनुरेखण व्यंजन- ज, ट, ठ, ड, ढ, ण, त, थ, द</p>
	<p>कविताएं- “तोता” “मुर्गी रानी”</p>
	<p>कहानी- कछुआ और खरगोश</p>
दिसंबर	<p>पहचान एवं अनुरेखण व्यंजन- ध, न, प, फ, ब, भ, म, य, र</p>
	<p>कविताएं – “मेरी कार” “मोटे लाला”</p>
	<p>कहानी – “कछुआ और खरगोश”</p>
जनवरी	<p>पहचान एवं अनुरेखण व्यंजन- ल, व, श, ष, स,</p>
	<p>कविता- “डाक्टर भैया”</p>
फरवरी	<p>पहचान एवं अनुरेखण ह, क्ष, त्र, ज्ञ</p>
	<p>कविता- “बंदर चला ससुराल”</p>
	<p>कहानी- “कछुआ और खरगोश”</p>

मार्च

पुनरावृत्ति एवं अंतिम आंकलन



**THE ADVENT SCHOOL (2024 – 25)**  
**SYLLABUS - CLASS - NURSERY**  
**SUBJECT – MATHS**

**NAME OF BOOKS –**

**1. Maths 1 to 20 (Tini – Mini)**

<b>MONTHS</b>	<b>TOPICS</b>
<b>APRIL</b>	Counting (1 – 10) Recognition of numbers – (1, 2, 3, 4, 5) Tracing of numbers – (1, 2, 3, 4, 5) Count and match
	<b>Concept-</b> Big/ Small
<b>MAY</b>	Recognition of numbers – (6, 7, 8, 9, 10) Tracing of numbers – (6, 7, 8, 9, 10)
	<b>Concept-</b> Zip/ Unzip
<b>JULY</b>	Revision of numbers from 1 to 10 (Oral) Write the numbers – (1, 2, 3, 4, 5)
	Shapes – Square, Circle, Triangle, Rectangle
<b>AUGUST</b>	Write the numbers – (6, 7, 8, 9, 10)
	<b>Concept –</b> Slow/ Fast
<b>SEPTEMBER</b>	<b>REVISION &amp; MID TERM ASSESSMENT</b>
<b>OCTOBER</b>	Recognition of numbers - (11, 12, 13) Write the numbers – (11, 12, 13)

	Concept- Soft/ Hard
<b>NOVEMBER</b>	Recognition of numbers – (14, 15, 16) Write the numbers – (14, 15, 16)
	Up/ Down
<b>DECEMBER</b>	Recognition of numbers – (17, 18, 19, 20) Write the numbers – (17, 18, 19, 20)
	Concept- Tall/ Short
<b>JANUARY</b>	Revision of numbers – (from 11 to 20) Write the counting – (11 to 20)
	Concept- Up/ Down
<b>FEBRUARY</b>	Recognition of numbers- from 21 to 50 Oral counting- (from 21 to 50)
	Concept- On/ Off
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENT</b>



**THE ADVENT SCHOOL (2024 – 25)**  
**SYLLABUS - CLASS - NURSERY**  
**SUBJECT – EVS**

**NAME OF BOOKS –**  
**1. Picture Book**

<b>MONTHS</b>	<b>TOPICS</b>
<b>APRIL</b>	Oral and Written – Myself Parts of the Body Sense Organs
<b>MAY</b>	Oral and Written – Pet Animals Action words Fun with Colours
<b>JULY</b>	Oral and Written – Fun with shapes Good morning My school
<b>AUGUST</b>	Oral- My Classroom Days of the Week Cleanliness
<b>SEPTEMBER</b>	<b>REVISION &amp; MID TERM ASSESSMENT</b>
<b>OCTOBER</b>	Oral and Written- Fruits Vegetables Months of the Year
<b>NOVEMBER</b>	Oral and Written – Good Habits Flowers

	Healthy and Unhealthy food
<b>DECEMBER</b>	Oral and Written- Domestic Animals
<b>JANUARY</b>	Oral and Written- Wild Animals Games we play
<b>FEBRUARY</b>	Oral and Written- Modes of Entertainment Seasons Places in Neighbourhood
<b>MARCH</b>	<b>REVISION &amp; FINAL ASSESSMENT</b>